

VISIT...

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Tutor Teaching Tips

Camouflage (T)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever been startled by an animal you didn't see, like a snake or a bird? Why didn't you see the animal?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What does camouflage mean? How are the animals on the covers using camouflage?* If the child is unfamiliar with the word *camouflage*, explain that it means using colors or patterns to hide.

Open the book to the table of contents and read the chapter titles. Ask the child to tell what he/she knows about each topic within the context of the text.

Point out a word in bold in the text, for example, the word *disguise* on page 5, and show the child how to find it in the glossary.

Have the child look at the photographs in the book and read them together. Point out the boxes titled “Do You Know?” Explain that these tell interesting information about animals that use camouflage. Show the student the boxes titled “Try This.” Tell the child that these suggest camouflage activities he/she can try at home.

During Reading 10–15 minutes

Ask the child to read pages 4–15 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about camouflage from reading pages 4–15. If necessary, prompt by asking: *What else did you learn?*

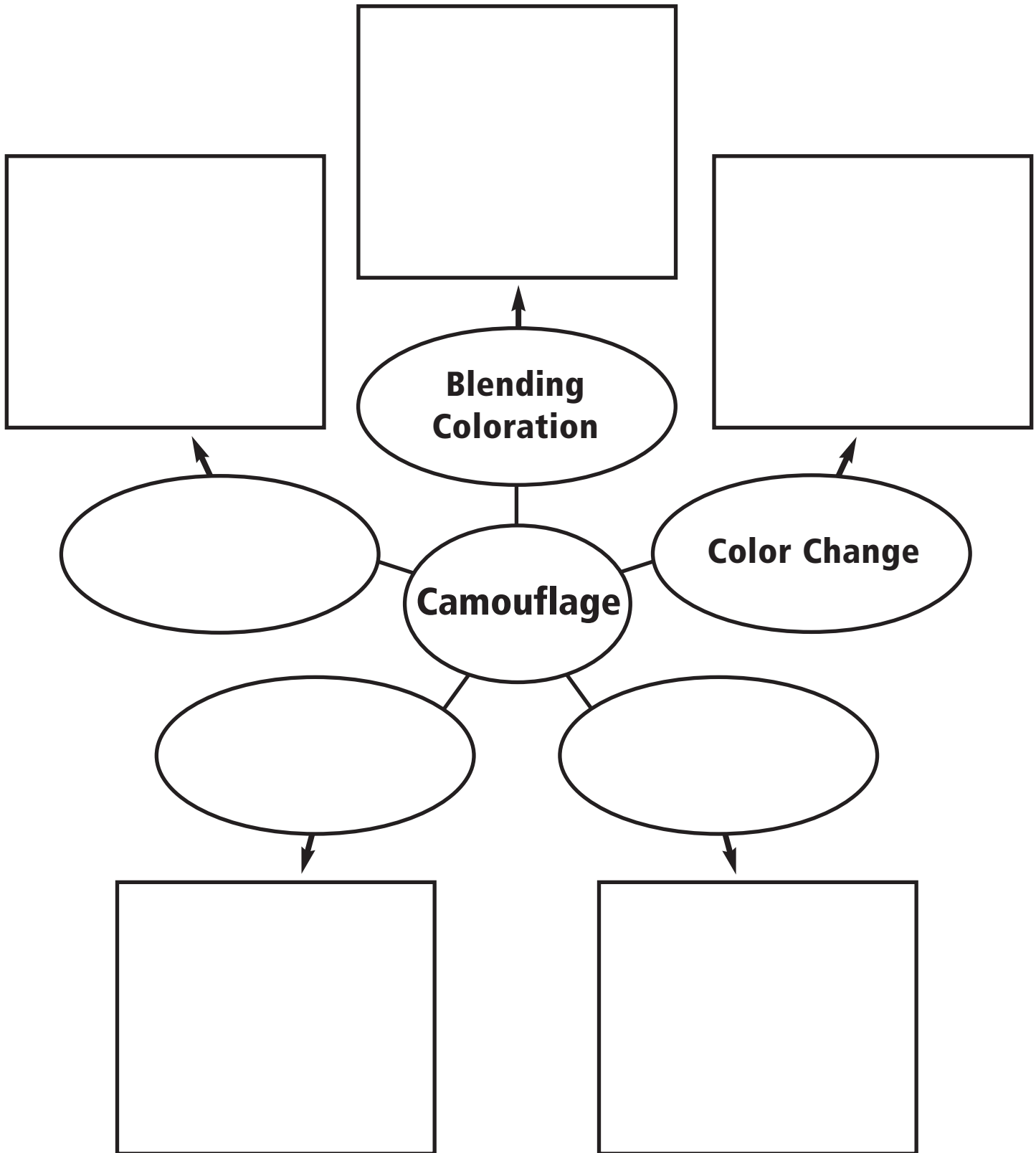
GRAPHIC ORGANIZER: After reading pages 4–15, have the child categorize the animals he/she read about according to the type of camouflage each uses. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child to think of a place he/she would like to hide, and to describe the type of camouflage he/she would use.

VOCABULARY GAME: Place the game cards riddle side up in a stack. Have the child select a card, read the riddle, and answer the question. Have the child turn the card over to check. If correct, the child can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.



INSTRUCTIONS: Find the animals that use blending coloration or color change and record them on the web. When you have finished reading the book, add other types of coloration to the circles and list the example animals mentioned in the book for each.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Camouflage (T)

I turn myself upside down and play dead to keep a predator from eating me. What am I?

I have snowy white fur that hides me when I'm sneaking up on a seal or walrus.
What am I?

I have brown fur in the summer and white fur in the winter. Other animals can't see me when I hop around.
What am I?

In the white sands of New Mexico, I am almost white.
What am I?

I'm an ocean creature that can change color to match the rock I'm sitting on. What am I?

I have light brown fur that lets me blend in with Africa's desert grasslands.
What am I?

I can match the color of flowers so I can catch an unsuspecting bee or fly. What am I?

When I am young, I have spots that help me blend in with the leaves in the forest. My name starts with /d/.
What am I?

I have black and white stripes that help hide my shape. What am I?

I have a striped color pattern that helps me blend in with the light and dark in my woodland home. My name starts with /t/.
What am I?

I am the name for the kind of animals that hunt other animals. My name starts with /pr/.
What am I?

I am the name for an animal that is eaten by another animal. My name rhymes with day. What am I?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

Camouflage (T)

earless lizard

4

Arctic hare

4

polar bear

3

hognose snake

3

baby deer

2

crab spider

5

lion

1

octopus

2

prey

4

predator

5

tiger

3

zebra

2

Leveled Reader

Game Board

Camouflage (T)

